

Weekly Readings Assignments

GOAL

The key to this assignment is to analyze the readings as a whole as they relate to the theme for the week. Your submissions should NOT be structured as an article-by-article, point-by-point summary.

TASK

Each week, you will have a series of "Key Readings" - all required - that will take you anywhere from 10-60 minutes to complete while also taking notes. Some readings are actually podcasts, videos, or other media.

1. **Read each of the weekly readings.** Better yet, learn how to scan effectively. For longer journal articles and book chapters, try to read for about 30-45 minutes and spend another 10-15 minutes jotting down some notes (quotes, interesting points, "a ha" moments, etc). In other words, don't read word-for-word. Learn how to quickly scan for the topic, argument, evidence or sources, and conclusions.
2. **Take Notes and Record Analysis.** As you read, go to the module-specific Weekly Readings / Reaction & Analysis Sheet worksheet. Available on AsULearn.
 - Make a copy; rename with your name
3. **Complete each Readings Assessment Template**, one for Key Readings and another for Choice Readings. Templates are on AsULearn - make a copy, rename with your last name, and complete all sections.
 - **Key Readings** - reflect on all them together (synthesize) by common themes and arguments. Multimedia "readings" are usually part of the Key Readings.
 - Choose Your Reading & Short Bites are also grouped together; explain why you chose them and how they speak to the module focus
4. Once you're done, post the Google Doc URL link on AsULearn and add instructor as commentator >> (sibajaro@appstate.edu). You can also submit it as a PDF.

DUE DATES: each week, ideally by Fridays, but no later than by Sunday at 11:59pm.

Below is a sample for Week 1 ↓

Tying the Key Readings Together

Module 1

YOUR NAME:

01. Summarize / Synthesize

[Replace this prompt with your answer] Summarize the common threads of the Key Readings you read (text). Identify some of the themes that kept popping up. Briefly offer any lingering intellectual questions, or observations you made during the readings - especially on the impact of megaevents on American sports.

[Multimedia Key Readings] Do the same for the podcast series and the two videos.

Conclude with a strong sentence that ties everything together.



02. Key findings

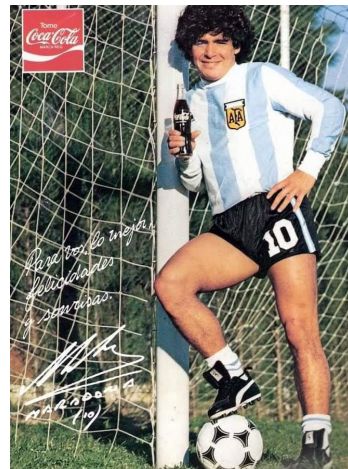
In one word or phrase, what did you learn?

- a. enter key finding
- b. enter key finding
- c. enter key finding

03. Author's Main Claim or Argument

In one sentence, explain the authors' main argument

- a. Solution 1
- b. Solution 2
- c. Solution 3



Analysis

01. The Value of the Article/Chapter to Our Understanding of Sports History, or the Topic for the Week

Note the methods used to gather data for the case study

Many case studies use a mixed-methods approach that combines qualitative and quantitative data collection techniques. The level of detail in this section depends on the audience for the case study.

02. Copy and Paste Three (3) Pull Quotes That Get to the **Heart** of the Text Articles

Quotes - Text Readings

- paste
- paste
- Paste

Brief Explanation of Your Selected Quotes (Why You Chose Them): enter text

03. Share Three (3) Interesting Points From the Videos & Podcasts That Stuck with You

Interesting Points - Multimedia

- enter
- enter
- Enter

Brief Explanation: enter text

Conclusion

01. Overall Takeaway

Summarize the main findings or conclusions of the Key Readings

[Replace prompt with your answer] This should be a more comprehensive summary, taking all of the key readings into context. Be specific to Module 1's themes of megaevents and social implication; Messi, immigration, and national identity; and fandom and identity (and when it goes too far)

02. Knew/New

*Describe something you already **knew** from the Key Readings*

Enter text.

*Describe something that was **new** to you from the Key Readings*

Enter text.

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Assessment Rubric For: _____ / Module:

KEY READINGS / ____ of 5 pts.

CRITERIA	Met	Mostly Met	Somewhat Met	Insufficient/ Incomplete	No Work
Met all requirements - completed all questions and sections					
Met all requirements - submitted on time on AsULearn; submitted as PDF or Google Doc (shared with instructor)					
CRITERIA	Excels	Good	Needs Work	Insufficient/ Incomplete	No Work
Completeness: Shows a thorough understanding of the key readings, arguments of the authors, and explains how the readings addressed the focus for the module					
Quality of analysis: smart, paid attention to the points raised by the authors, understands the stories at hand, and makes connections to the larger themes of HIS 3310					
<i>Comments:</i> -					

CHOICE READINGS / ____ of 3 pts.

CRITERIA	Met	Mostly Met	Somewhat Met	Insufficient/ Incomplete	No Work
Met all requirements - completed all questions and sections					
Met all requirements - submitted on time on AsULearn; submitted as PDF or Google Doc (shared with instructor)					
CRITERIA	Excels	Good	Needs Work	Insufficient/ Incomplete	No Work
Completeness: Shows a thorough understanding of the key readings, arguments of the authors, and explains how the readings addressed the focus for the module					
Quality of analysis: smart, paid attention to the points raised by the authors, understands the stories at hand, and makes connections to the larger themes of HIS 3310					
<i>Comments:</i> -					