

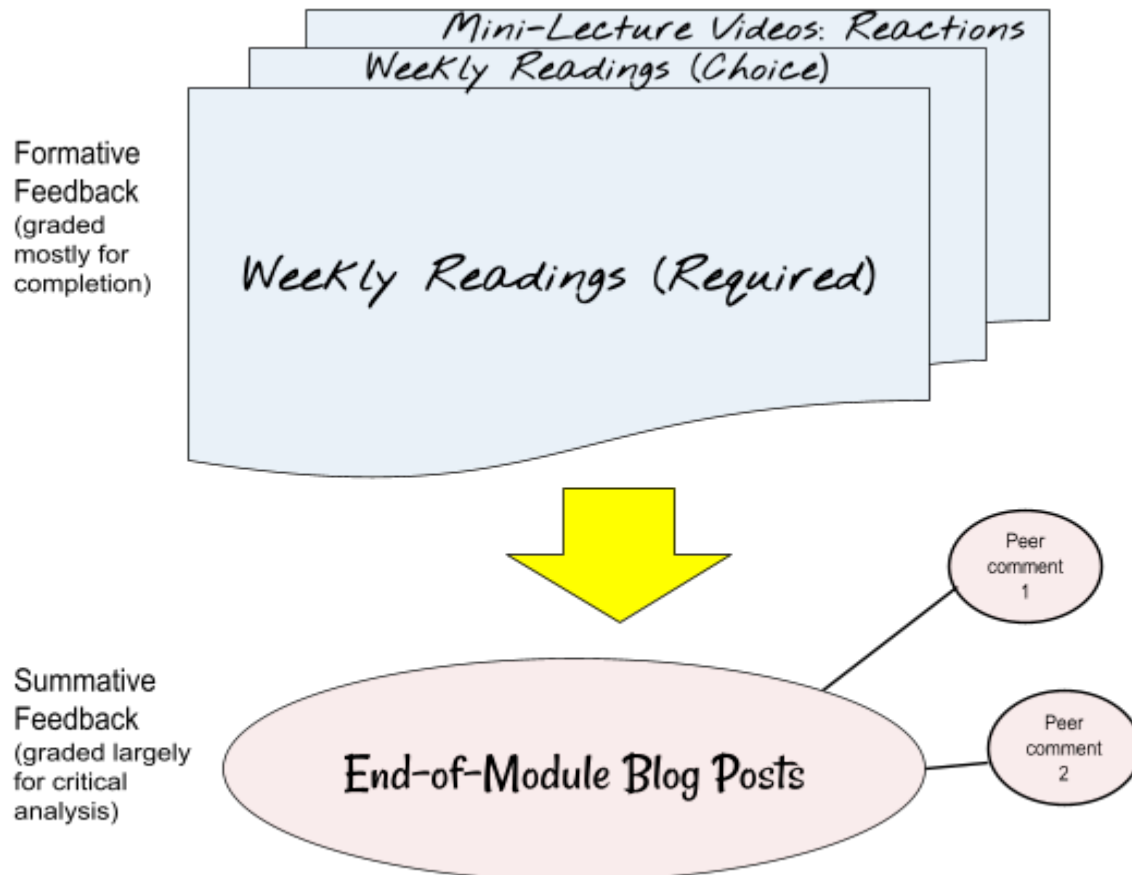
## Blogging Assignment, HIS 3310

[ See syllabus and course website > “ Assignments” ]

Blogging offers a public way of sharing ideas, analysis, and questions on the Web ... to a much wider audience.

For this class, initial “conversations” happen online as you think through the weekly readings and mini-lectures, and then submit your critical analysis/reflections on those two assignments.

Final “conversations” are through the end-of-module blog posts, with two (2) peer comments. This is your chance to offer a final, summative view of the module’s topics and readings. Use the Weekly Readings Analysis (required and choice) and Mini-Lecture Video Analysis sheets to help you formulate your thoughts on the readings, the module topic, and any assignments as you write your blog posts and comment on your peers’ blog posts.



In each module, you will have about 20-45 minutes of daily readings; some “readings” are videos, podcasts, or other multimedia elements. Aim to read for about 30 minutes each day, and spend another 10-15 minutes jotting down some notes. So, don’t read word-for-word. Learn how to scan, look for the main argument, consider the author’s use of evidence or sources, and find the conclusion.

## ASSIGNMENT

Each week, submit an end-of-module blog post. Aim for a post that runs between 250 words to 400 words ... long enough to get your points across with clarity, insight, analysis, and reflection, but concise enough to not become repetitive, tangential, or vague.

As you reflect on the entire module (readings, lectures, assignments), focus on the common threads you detected across the readings. Engage with the readings, speak to recurring themes and issues, and construct a post that appeals to a wide audience by speaking about the module’s “big concepts” and/or transcendent topics. Your submissions should NOT be structured as an article-by-article, point-by-point summary.

**Approach >>** After reading each week, what stood out to you? Did any of the readings inform your own ideas about sports or history in general? Don’t summarize...synthesize!

**Citations >>** Try to develop a habit of providing hyperlinks to any reading selections, videos, songs, articles (etc.) you make reference to in your blog post.

**Interactive >>** Add a multimedia element related to your reflections. Could be an image, video, audio clip, or link to websites.

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## DIRECTIONS (pictures below)

1. Log in to the [course website](#) - link at the bottom of the webpage in the footer section.
2. Go to the dashboard (if not automatic, hover on the course title in the black bar at the top of the page and select “Dashboard”)
3. In the dashboard, hover over “+ NEW” in the top black bar, and select “Post”
4. Write your post.
  - a. Enter the title
  - b. Enter the body text
  - c. Have fun and enter other media (images, video, audio, tables, etc. if warranted).
  - d. Use the Block Editor function to add any elements beyond the default paragraph element, or to style your post.

- e. Before finishing, select the appropriate “category” (i.e. week 03—Icons of South America). Please do not skip this step.
5. When finished, either: select “Publish” OR “Save as Draft.” You can also write your blog post or in Google Doc (or Word), and then copy and paste it later in WP when ready to publish.
  - a. If you see an error after posting, you can still make edits.

## BLOG POSTS

- **Length range:** aim for writing a post that runs between 250 words to 400 words
  - If you go over 400 words, that’s OK but it’s also important to edit in order to be concise.
  - Less than 250 words? It is very difficult to get your points across, synthesize, and use specific passages of examples to support your points.
- **Focus:** Provide a thoughtful analysis; focus on a few common threads you detected across the readings. The key to these posts is to engage with the readings, speak to recurring themes and issues, and construct a post that appeals to a wide audience by speaking about “big concepts” and/or transcendent topics.
- **Remember:** When it comes to online or in-class conversations, the goal is to provide substantive remarks (quality), not speak more (quantity). **Do not** summarize the readings one-by-one.
  - Your reflections provide the first word on the week’s topic and initiate points for conversation in class.

## DEADLINES

- Blog Posts >> **no later than by Sunday night** (11:59 pm). You can work ahead and post earlier!
- Peer Comments >> **no later than by Tuesday night** (11:59 pm).

## WRITING STYLE

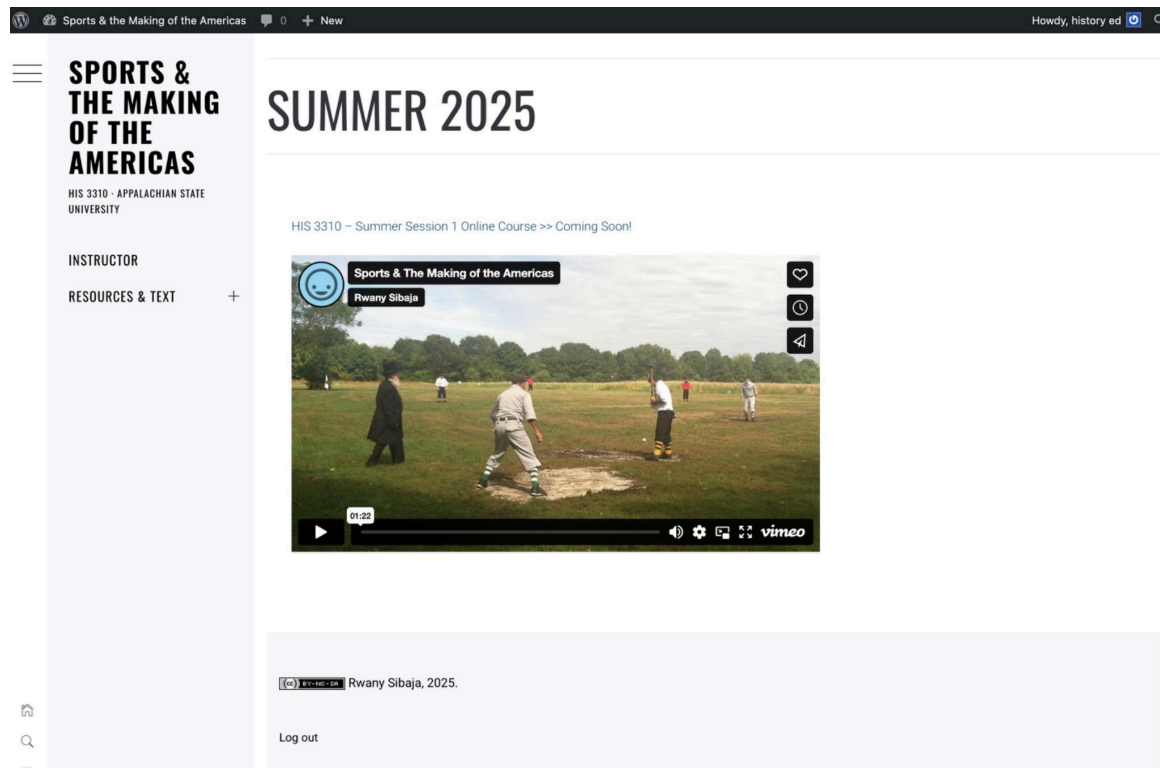
- **Audience:** Write to a wide (general) audience, in your voice. No “insider” references to our course, classmates, or myself. You want anyone to land on our course website and feel like they can be part of the conversation.

## REQUIREMENTS

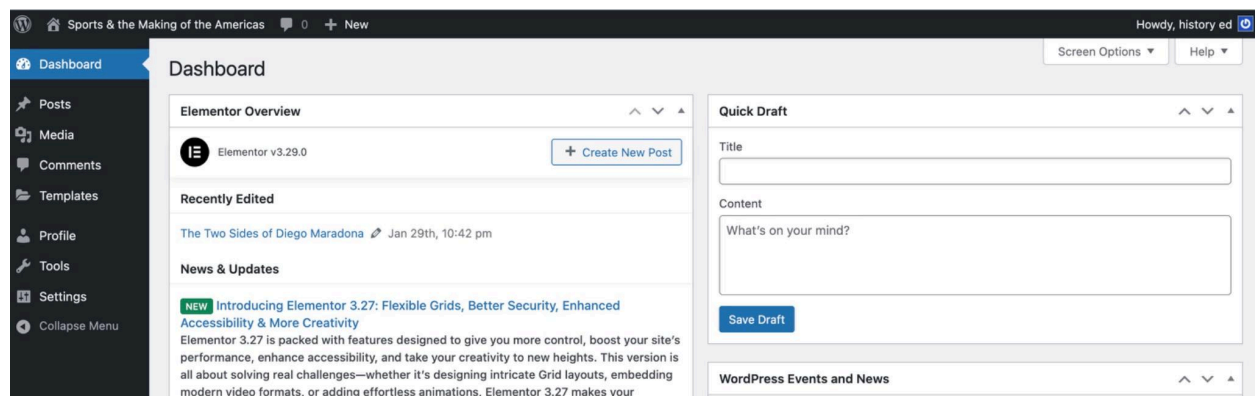
Four (4) End-of-Module Blog Posts - one per module - and eight (8) peer comments - two per module.

## DIRECTIONS – SEE [GOOGLE SLIDE](#) ON THE COURSE WEBSITE

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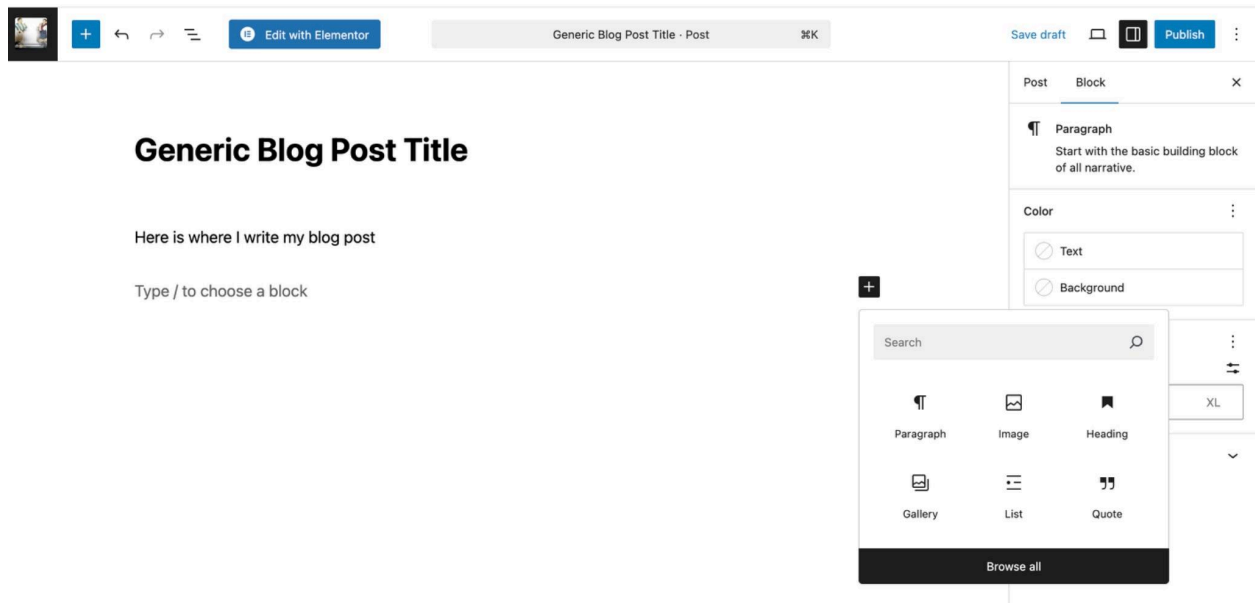


2. Go to the dashboard (if not automatic, hover on the course title in the black bar at the top of the page and select “Dashboard”)

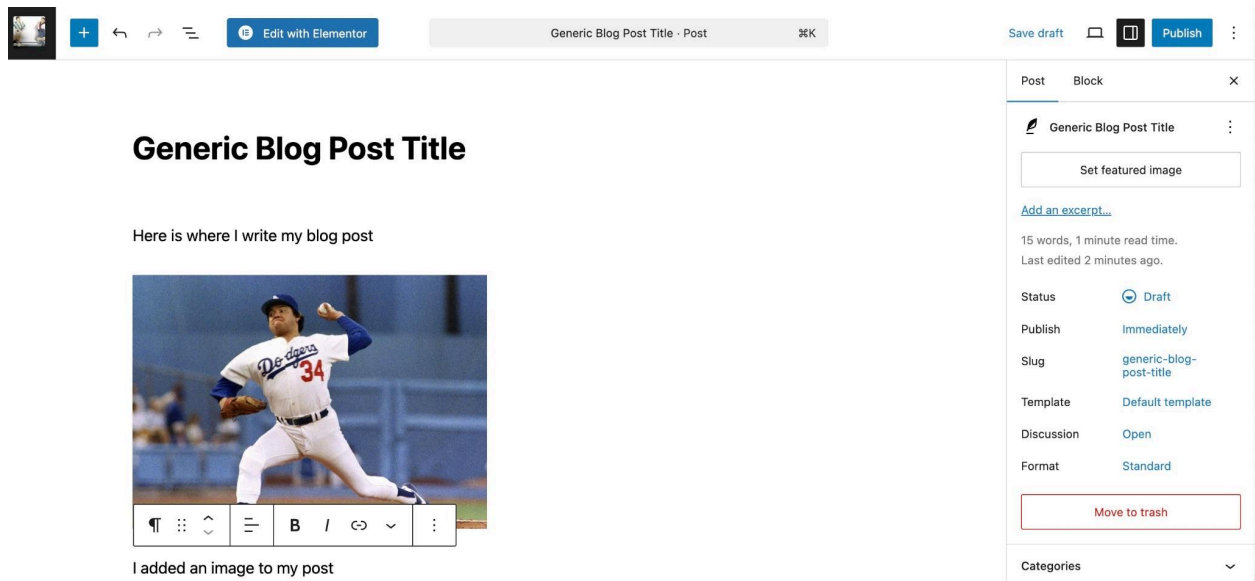


3. In the dashboard, hover over “+ NEW” in the top black bar, and select “Post”

4. Write your post >>Create a title, enter the body text, have fun and add media (images, video, audio, tables, etc. if warranted). Use the Block Editor function to add any elements beyond the default paragraph element, or to style your post.



5. Before finishing, select the appropriate “category” (i.e. Module 02-Early Sports History) >> please do not skip this step.



6. When finished, either: select “Publish” OR” Save as Draft.” You can also write your blog post or in Google Doc (or Word), and then copy and paste it later in WP when ready to publish. If you see an error after posting, you can still make edits and click “Update.”